

SAMPLE LEARNING ACTIVITIES

INTERMEDIATE & SECONDARY



Seventh through Twelfth Grade

LESSON I

EXCLUSION ORDERS

Can be used for one or more sessions. Suitable for both intermediate and high school students.

Objective: **To help students identify with experiences that camp internees underwent.**

Materials:

1. Film *Days of Waiting*
2. Copies of "Civilian Exclusion Order" (see Appendix)

Procedure:

1. Divide class into groups of four students which will constitute a Japanese family—parents and two children of ages specified by the group. They have just received orders that they will be "evacuated." They have no idea where they will be going, what type of weather they can expect, or how long they will be staying.
2. Distribute copies of "Civilian Exclusion Order" to each group.
3. Carefully following instructions (especially the prohibitions) on the Order, each group will make a list of the items they will carry. They will be allowed 15 minutes.
4. One person in each "family" will share the list with the rest of the class. They must justify their choices, based on the needs of the members relative to their ages, gender.